

# Tiffany's Weird, Totally True Summer Vacation

by Lydia Boggs

A sweet, young girl had a great summer vacation but in attempt to impress her classmates, she describes a fake vacation instead.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *What is the weirdest thing you did this summer?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder why she is smiling?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

### Rare Words in *Tiffany's Weird, Totally True Summer Vacation*

- bummer: something annoying or unpleasant
- utterly: in an extreme or complete way
- hesitation: the state of being reluctant or undecided
- comfy: same as comfortable

## After:

Discuss the story. Ask questions...

- Where did Tiffany spend her summer vacation?
- What did Tiffany do on the farm? Did she have fun?
- Who was her new teacher? What did Mrs. Bea ask her class to talk about?
- What did Tiffany say she saw in Georgia? How big was the cat?
- Who lived in the drain?
- What did the girl eat in Little Rock?
- Who did Tiffany meet in Virginia? Why was the elf on vacation?
- Did Tiffany's parents see the same things? Why didn't they?
- What were some of the things that Tiffany's classmates did during their summer vacation?
- What did Tiffany do after her classmates finished their stories? Did she tell the truth?



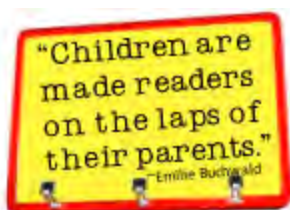
**Do**

## USA

You will need: a copy of the *USA Map* sheet, markers/crayons and star stickers

After reading the story, talk about the different places that Tiffany traveled to in her pretend story. Talk about how they are states and that there are 50 states that make up America. Talk about the state that you live in and show the children on a map where that is located. Give each child their own map and help them locate their state. They will color in that state and add a star sticker where their town is located. Talk about your surrounding states and have the children color those states in as well.

My Name: \_\_\_\_\_



**R.E.D. Zone**  
Sponsored by Pizza Hut®

[www.bookitprogram.com/redzone](http://www.bookitprogram.com/redzone)

Visit the R.E.D. Zone for more reading-readiness printables, read-aloud tips, resources and more!